

Dear Summer Program Applicant and Parent/Guardian,

We have missed seeing everyone in person and are excited for this summer! For our youth ages 14-21 we encourage participation in the bi-weekly Employment and Transition Program. If this program is not desirable, please encourage youth to come attend our adult activities held twice a month during the summer. For the bi-weekly program we will be accepting 12 students. We fill up fast and slots will be filled on a FIRST COME, FIRST SERVE BASIS.

#### What is the Bi-Weekly Employment and Transition Program?

The Bi-Weekly Employment and Transition Program starts <u>Wednesday June 24<sup>th</sup> and then is every Wednesday and Friday through Friday, July 31<sup>st</sup> (with the exception of Friday July 24<sup>th</sup>) from 9 am-12:30 <u>pm</u>. This program will focus on aspects of employment. Students will learn social skills, dressing for success, and transportation resources to access community resources. Students will also learn how to write a resume, fill out a job application, interview, and how to be an effective advocate in an interactive and fun learning environment.</u>

We have received a grant through the Utah State Office of Rehabilitation, making the bi-weekly program FREE. USOR requires that we collect disability determination and Social Security numbers from all students accepted into this FREE program. Parents/guardians will be required to provide this information before the beginning of the program.

A teacher can sign and verify that your student qualifies for the program. No application will be accepted without this information. For applications that a teacher has not signed, one of the following is an acceptable alternative document:

- 1. Copy or verification of SSI/SSDI award.
- 2. Medical record or letter from medical or counseling professional.
- 3. Referral form from pre-employment services with the identification of a student's disability, signed by school staff and parent/guardian if the student is under the age of majority (18) in a state.
- 4. Copy of an individualized education plan (IEP), SSA beneficiary award letter, school psychological assessment, document of a diagnosis or disability determination or documentation relating to 504 accommodations.

Allison Muir Youth Independent Living Coordinator (435) 673-7501 Work Cell (435) 319-0338 allison@rrci.org RRCI 168 N 100 E Suite 101 St. George, UT 84770





# RRCI Pre-Employment Transition Services Intake and Application

First Name	Middle Name	Last Name		Date of Birth	Age
Address			County	City	
State <u>UT</u> Zip					
Email		Phone/Cell			
Please Circle Cor	rect Answer:				
Race: White	Asian Black/A	frican American	Native Ame	rican or Alaskan Native	Pacific
Islander or Nativ	e Hawaiian ા	Jnknown			
Are you also Hisp	oanic? Yes No	Gend	der: Female	Male Does not wish to	self-identify
Grade in School:	9 10 11 12 Post	<mark>Scho</mark>	<mark>ol Name:</mark>		
Are you a curren	t Vocational Rehabi	litation (VR) Client	t? Yes No		
	ır VR counselor?				
Living Arrangeme	ent: Dependent wit	h family/friends	Group Home	Professional Parent	s On own
What is your disa	ability?				
What services do	you need?				
Are you registered	ed to vote? Yes N	o N/A If not,	would you like	e to register to vote? Yes	s No
services or independ that purpose if I am I understand informates establish eligibility for personally or with m	lence cannot be guaran found eligible for service ation collected in this in or services and in the property of consent. Information	teed by RRCI or by my es. terview and in subseq ovision of services if I from my service recor	self, a reasonable uent developme am found eligible d will not be disc	to become independent. Althome amount of assistance will be an ount of assistance will be at of my service record is neces. RRCI will gather information closed other than in the admin ware of my rights concerning	essary to from me istration of my
provision of services right to appeal the d this nature arise. If a	to individuals under the ecision of my service co	e program. I understar ordinator to his/her s eeded, the Client Assi	nd that I may app upervisor. My sei	on, creed, disability or nationa deal discriminatory practices a rvice coordinator will help me CAP) is available to act as an a	nd that I have the if problems of
Student Eligibility I verify the under 504.		a disability and is	receiving serv	vices under IDEA or does	/would qualify
Teacher:		D	ate:		
Parent Signature	:		Date:		



### **RRCI**

# Pre-Employment Transition Services Independent Living Plan

Student Participation Statement
Waiver Statement: I understand the purpose of a written Independent Living Plan, but at this time I am
waiving participating in the plan development. I understand that I can request participating in an
Independent Living Plan at any time.
OR ,
Participation Statement: I will participate in the development of an Independent Living Plan.
Goal: COMMUNITY/SOCIAL PARTICIPATION
Coun Commonthly Social Printing in Amont
INIT. DATE
ANTICI. DURA.
COMP. DATE
To assist in assessing the self-care barriers currently experienced. Consumer will be taught life and
transition skills to include them into mainstream society and increase their participation in social,
vocational, and community activities.
Services: (Check all that apply)
Counseling and Guidance Information and Referral
IL Skills: Related to budgeting, healthy living, Recreation—involve in recreational
household management activities
Youth Services: assist those consumers in school, ages 14-22, with social and life skills needs from high
school to work, or post-high, develop advocacy skills, self-esteem, and the exploration of career options.
Transportation Services: Consumer requiring a ride using RRCI vehicle
ANNUAL REVIEW: It is understood that every 12 months there will be a review of this plan. At that time, you
will have the opportunity to redevelop terms of your plan with your coordinator.
Consumer or Representative Date:
IL Service Coordinator Date:

This program is offered in cooperation with Utah State Office of Rehabilitation



Return Application by June 10th: to RRCI

Mail—Attn: Allison Muir, 168 N 100 E Suite 101 St. George, UT 84770

Email: allison@rrci.org



## **RRCI Summer Programs Frequent Questions**

- 1. Where will students spend most of their time in the summer program? All students will meet each time at RRCI. All activities will originate at RRCI. Outings and some special events will take place at community locations within the Washington County area.
- 2. What about meals? Lunch is scheduled at 11:30 am for 30 minutes. For Wednesday's youth must bring a sack lunch. There will be light snacks and water provided. Friday's students will participate in cooking classes and should not bring a lunch (we will wear gloves in order to stay safe). There may be opportunities to purchase lunch near some of the outings. You will receive a note home with this information.
- 3. What about transportation? For the Transition program at RRCI, parents are expected to provide transportation for their student to and from RRCI on Wednesday and Friday, but we know there are exceptions, and we will accommodate with LIMITED transportation for those that have no other option to get to our center.
- 4. What time should the students arrive and leave RRCI? For the bi-weekly employment and transition program classes will begin at 9:00 am. Student should arrive by 8:45 am. (There will be not class on Friday July 24<sup>th</sup>). Students should be picked up by 12:30 pm. Please call the center at (435) 673-7501 and let us know if your student is going to be absent or late.
- 5. What kind of supervision will students have while at RRCI? Staff members are independent living specialists trained to help students meet his/her needs. Staff will be in attendance at all activities. Students safety and well-being are our most important concern. Students will be supervised in a group of no more than 1 staff to 10 student ration. We do not have staff capacity for 1:1 supervision.
- 6. What is the cost of the RRCI Summer Program? Because of a grant through the Utah State Office of Rehabilitation the bi-weekly program is FREE.
- 7. What about parents? How can they help? Parental involvement is crucial to the success of each student. Reinforcement at home will help students retain skills taught in the program. Our aim is to help parents and other family members more effectively cope with and understand their relationship with students in transition. For the Summer Recreation Camp, parents can attend and support their child in the activities planned.
- 8. What about other help or services? RRCI has additional resources and help available beyond the summer program. Call Allison at (435) 673-7501 for more details.
- 9. <u>Getting the application back to us?</u> The application is available on the RRCI website: <u>www.rrci.org</u> You can mail it, email, or turn it in person to us.
- 10. <u>Getting social security information to us?</u> This is a requirement for the bi-weekly program and must be received before the program begins.





Summer Program is most appropriate for youth and young adults who fit the following guidelines:

- 1. Youth and young adults must be able to demonstrate basics self-sufficiency. Students must be independently mobile, be able to demonstrate independence with toileting, feeding, and dressing or bring an attendant to assist with those needs.
- 2. Youth and young adults should be socially appropriate and be able to function at a 1 staff to 10 consumer ratio.

RRCI reserves the right to select participants who demonstrate a reasonable expectation that services provided will be beneficial in their move toward independent living. Students must be between the ages of 14 to 21 for the bi-weekly program. We would like to have a mixture of returning students as well as new ones. It is important to get your application in early as we will be selecting on a first come, first serve basis. Call Allison or Dan at (435) 673-7501 for any questions or other classes and services available.

Below are some questions to help staff members better serve your student. Information provided will be used to help us plan and organize classes.

	Special Dietary Needs: No Yes if yes, please explain Please explain your student's disability, include whether or not your student uses a mobility device.				
3.	Is your student able to follow simple directions? Yes No Please explain				
4.	How does your student handle unfamiliar situations or people? Please explain				
5.	Given the opportunity will your student wander/leave the group?				
6.	Are there behavior characteristics that staff should be aware of? Examples include but are not limited to: defiance, violence, etc.				
	· <del></del>				
7.	What strengths/skills does your student possess?				
0	What would you like to one your student achieve from those places?				
ŏ.	What would you like to see your student achieve from these classes?				

Other comments, concerns or accommodations your student will need to participate:





#### **Release of Information Exchange**

The purpose of this release of information is to facilitate transition services being provided to my student by RRCI. RRCI is a non-profit agency that provides independent living skill transition services to individuals with disabilities. Care will be taken by agencies involved to release only that information which is required for effective and efficient implementation of services. Confidential information to be included in this interagency information exchange agreement will include: name, birthdate, and basic demographics. Information will be used to determine eligibility and for administrative purposes required by Department of Workforce Services Rehabilitation and other funding sources. This release will not be used for detailed medical or as psychological information.

#### **Agencies Share Access to Confidential Information**

Department of Workforce Services Rehabilitation

Address: 1595 W 500 S SLC, UT 84104

Contact Person: Aimee Langone, MEd, CRC, LVRC

Phone: 801-887-9503

Washington County School District: 121 W Tabernacle St. George, UT 84770

Contact Person: Hollee Cullen Phone: 435-673-3553 x 5147

RRCI

Address: 168 N 100 E Suite 101 St. George, UT 84770

Contact Person: Allison Muir

Phone: 435-673-7501

I understand that my student's records are protected under the State and Federal regulation as well as professional codes of ethics governing confidentiality and cannot be released or disclosed without my written consent, unless otherwise provided for in the State and Federal regulations.

I authorize the release and/or disclosure of information between the agencies listed above. I understand that this release is effective from the date below and while my child is enrolled in school. I understand I may revoke this consent at any time by sending written notification to the above listed agencies.

Student Name	 Witness
Parent/Guardian Signature	 Date





# **2020 RRCI Summer Programs Permission Forms**

I hereby give permission for	to participate in RRCI's Summer
Recreation Program/or Bi-Weekly Transition Program/or Bi-Weekly Transition Program and discharge RRCL and its emp	rogram. With this fully signed permission slip, I loyees from all liability, claims, and/or demands
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for property damage and personal injury, whic	•
attending activities for the summer program, c	or being transported to and from these activities
A	<b>D</b> '
Agree	Disagree
I agree to authorize RRCI to take and utilize phomaterials for its own use. These materials will I and fundraising. I also understand that I will no use by RRCI.	
Agree	Disagree
Parent/Guardian Signature	Date:
Please Print Name	
In case of emergency I can be contacted at the	following number

Return application as soon as possible to RRCI—DEADLINE JUNE 10th

Mail—Attn: Allison Muir, 168 N 100 E Suite 101 St. George, UT 84770 <u>Email—allison@rrci.org</u>

